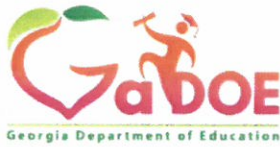


USE OF FUNDS

The LEA shall reserve **not less than 20 percent** of such funds to address learning loss through the implementation of evidence-based interventions. In addition to the interventions outlined in the template above, this percentage of funds can be used to address assessment needs, assistance to parents as they support their students, and student engagement and attendance. Please estimate the approximate percentage of the LEA's ESSER III formula funds allocated for each of the activities or purposes addressing learning loss listed below.

Activities to Address Learning Loss	Percent
Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of at-risk populations.	.97 %
Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.	51.75 %
Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment	%
Tracking student attendance and improving student engagement in distance education	%

Activities to Address Other Needs	Percent
Any activity authorized by the Elementary and Secondary Education Act of 1965, Individuals with Disabilities Education Act, Adult Education and Family Literacy Act, and Carl D. Perkins Career and Technical Education Act of 2006.	%
Activities to address the unique needs of at-risk populations	%
Developing and implementing procedures and systems to improve the preparedness and response efforts	%
Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases	%
Purchasing supplies to sanitize and clean the facilities	2.89 %
Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.	%
Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.	7.57 %
Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.	2.15 %
School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.	%
Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement	%
Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff	%
Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.	34.67 %
Please identify "other activities" Retention bonus, Menlo counselor, Nurse Aid,	
Total	100%



LEA Implementation Plan for Use of Funds. *In the survey below, please check all that apply:*

☒ **At-risk Student Populations**

☐ low-income students: cover costs of specific activities, services, supports, programs, and/or targeted interventions

☐ students with disabilities: cover costs of specific activities, services, supports, programs, and/or targeted interventions

☐ racial and ethnic minorities: cover costs of specific activities, services, supports, programs, and/or targeted interventions

☐ migrant students: cover costs of specific activities, services, supports, programs, and/or targeted interventions

☐ English Learners: cover costs of specific activities, services, supports, programs, and/or targeted interventions

☐ students experiencing homelessness: cover costs of specific activities, services, supports, programs, and/or targeted interventions

☐ children in foster care: cover costs of specific activities, services, supports, programs, and/or targeted interventions

☐ **Career, Technical, and Agricultural Education expenses (approved under Perkins Act)**

If these efforts support *At-risk Student Populations*, please also check the populations at the beginning of this survey.

Continuity of Core Staff and Services

☒ cover costs of offsetting the need to furlough or reduce the salaries of school-based staff

☐ cover costs of bonuses for retaining educators and support personnel

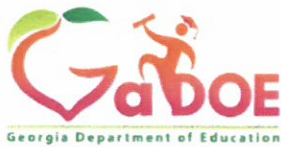
☐ cover costs of transportation operations

☐ cover costs of expenses related to utilities

☒ other operational costs (please explain)

We plan to be in person - upgrade needed technology - Classroom supplies - supplies per subject

If these efforts support *At-risk Student Populations*, please also check which populations at the beginning of this survey.

**Distance/Remote Learning**

- ☐ connectivity (hot spots, outfitting buildings/buses with WiFi, other wireless, internet service, etc.)
- ☒ devices (laptops, tablets, etc.)
- ☐ printing costs for learning packets
- ☒ instructional resources/tools
- ☒ hardware
- ☐ software, subscriptions, licenses
- ☐ assistive technology or adaptive equipment
- ☐ online learning platforms/learning management systems
- ☐ other distance/remote learning costs (please explain)

If these efforts support *At-risk Student Populations*, please also check which populations at the beginning of this survey.

Facilities/Equipment

- ☐ costs related to sanitizing/disinfecting buildings and buses
- ☐ additional personnel costs ('hazard pay', hours, etc. -- unrelated to preparing and delivering school meals; see 'School Meals' below)
- ☐ equipment and supplies (gloves, masks, PPE, cleaning supplies, etc.)
- ☐ facilities/equipment (please explain)

If these efforts support *At-risk Student Populations*, please also check which populations at the beginning of this survey.



Educating Georgia's Future

Mental and Physical Health (contracted hours, professional learning, programs, etc.)

- ☐ costs related to telehealth
- ☒ costs related to counseling
- ☐ costs related to school nursing
- ☐ costs related to school-based clinics
- ☒ costs related to therapeutic services
- ☒ costs related to wraparound services and supports
- ☒ other mental

Supplies and Consultations
Contracted Mental Health Services

If these efforts support *At-risk Student Populations*, please also check which populations at the beginning of this survey.

Professional Development

- ☒ Cover costs of additional professional development for school leaders, teachers, and staff (trainings, extended professional development days, consultants, programs, etc.).
- ☐ other professional development costs (please explain)

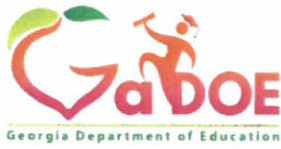
ELA - Curriculum Training

If these efforts support *At-risk Student Populations*, please also check which populations at the beginning of this survey.

School Meals

- ☐ offset costs due to serving meals (not covered by the USDA reimbursement)
- ☐ cover additional 'hazard' pay or hours personnel
- ☐ cover additional transportation costs of delivering meals
- ☐ other school meals costs (please explain)

If these efforts support *At-risk Student Populations*, please also check which populations at the beginning of this survey.

**Supplemental Learning**

- ☒ remediation opportunities
- ☒ enrichment opportunities
- ☒ summer learning
- ☐ before/afterschool programs scheduled within the school year
- ☒ additional instructional resources
- ☐ additional pay for teachers, staff, mentors for extended hours/schedules
- ☒ other supplemental learning costs (please explain)

Academic Interventionist & Graduation Coach

If these efforts support *At-risk Student Populations*, please also check which populations at the beginning of this survey.